| Name: 6th Grade Math Causey, Grace, Alekay |  |  | Grading Quarter:1 | Week Beginnin | : 8/28 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 2023 |  |  | Subject: Math Module 2 Lesson 2-4 |  |  |
| 3 $\frac{3}{3}$ O $\stackrel{2}{2}$ | Notes: <br> Notebook, Chromebook, paper and pencils will be needed. | Objective: Module 2.2 <br> Students will understand that 10x 10 gridescan be used to model percents greater than 100\%. <br> Lesson Overview: <br> Students will understand that precents can be greater than 100 percent or less than 1. |  |  | Academic Standards: <br> 6.RP.A. 3 |
| $\begin{aligned} & \underset{\sim}{\stackrel{\rightharpoonup}{0}} \\ & \stackrel{N}{0} \\ & \stackrel{2}{2} \end{aligned}$ | Notes: <br> Notebook, Chromebook, paper and pencils will be needed. | Objective: <br> Module 2 Lesson 3 <br> Students will relate fractions, decimals and percents. <br> Lesson Overview: <br> Students will explore writing ratios as percents. |  |  | Academic <br> Standards: <br> 6.RP.A. 3 |
|  | Notes: <br> Notebook, Chromebook, paper and pencils will be needed. | Objective: <br> Module 2 Lesson 3 Continued. <br> Lesson Overview: <br> Students will explore writing ratios as percents. |  |  | Academic <br> Standards: <br> 6.RP. A. 3 |
| $\begin{aligned} & \text { 국 } \\ & \stackrel{\rightharpoonup}{N} \\ & \stackrel{N}{N} \\ & \stackrel{N}{2} \end{aligned}$ | Notes: <br> Notebook, Chromebook, paper and pencils will be needed. | Objective: <br> Students will understand how to use bar diagrams, ratio tables, equivalent fractions and double number lines to find the percent of a number. <br> Module 2 Lesson 4 <br> Lesson Overview: <br> Students will understand how to find the percent of a number by reasoning about it.. |  |  | Academic <br> Standards: <br> 6.RP.A.3, <br> 6.RP.A.3.C. |
| 끌 | Notes: <br> Notebook, Chromebook, paper and pencils will be needed. | Objective: <br> No School <br> Lesson Overvi |  |  | Academic <br> Standards: <br> 6.RP.A.3, <br> 6.RP.A.3.C. |

